

## **Ukázka písemného testu pro školní část přijímacího řízení z Anglického jazyka pro obor Sociální činnost**

Školní přijímací zkouška z anglického jazyka proběhne formou písemného testu.

Délka písemného testu je 60 minut. Test odpovídá maximální úrovni A2 podle společného evropského referenčního rámce, kterou požadují rámcové vzdělávací programy pro učební obory.

Test se skládá z části gramatické a práce s texty.

Test obsahuje otázky s jednou či více odpověďmi, doplnění správného tvaru, doplnění chybějícího slova, otázky k ověření porozumění textu, posouzení pravdivosti či nepravdivosti výroku atd.

V testu je možné získat 100 správných odpovědí, které se násobí hodnotou 0,3.

### **I. ČÁST**

**Vyberte vždy jednu správnou odpověď z nabízených možností a-d**

**1. My brother enjoys playing football \_\_\_\_\_ the weekend.**

- a) at
- b) on
- c) in
- d) –

(správná odpověď – „a“)

**2. They have been living in this city \_\_\_\_\_ five years.**

- a) since
- b) for
- c) during
- d) until

(správná odpověď – „b“)

**3. Can you lend me \_\_\_\_\_ money to buy a drink?**

- a) some
- b) any
- c) much
- d) few

(správná odpověď – „a“)

## II. ČÁST

Vytvořte správný tvar slova ze závorky a doplňte na vynechaná místa

1. I \_\_\_\_\_ my homework before dinner yesterday. (not finish)
2. They \_\_\_\_\_ to the cinema next week. (go)
3. Is she \_\_\_\_\_ than her sister? (tall)
4. He \_\_\_\_\_ to the gym every day. (go)
5. This is \_\_\_\_\_ book, not yours. (I)

(správné odpovědi 1. „**didn't finish**“, 2. „**will go**“, 3. „**taller**“, 4. „**goes**“, 5. „**my**“)

## III. část

Text: **A Day at the Zoo**

Last Saturday, my family and I went to the zoo. We arrived early in the morning, just as the gates opened. The sun was shining, and we were excited to see the animals. Our first stop was the monkey enclosure. The monkeys were playing and swinging from the branches. My little sister laughed when one monkey made a funny face at us.

Next, we visited the lions. They were resting under a tree, looking very relaxed. I learned that lions can sleep for up to 20 hours a day! We took many pictures and admired their beautiful manes. After that, we walked to the reptile house. I was a bit scared to see the snakes, but they were fascinating to watch.

At noon, we stopped for lunch. We had sandwiches and drinks on a bench near the elephants. The elephants were having a bath and splashing water everywhere. It was so much fun to watch them play. After lunch, we went to the bird area, where colorful parrots were flying around. My mom even bought us some bird food, so we could feed them.

As the day went on, we saw the penguins waddling and swimming. They are my favorite animals because they look so funny in their tuxedos! Finally, we visited the gift shop before leaving. I bought a plush penguin as a souvenir.

We left the zoo in the afternoon, feeling happy and tired. It was a wonderful day spent with my family, and I can't wait to go back again.

**1. What did the family do first at the zoo?**

- a) They had lunch.
- b) They visited the monkeys.
- c) They went to the gift shop.
- d) They saw the lions.

(správná odpověď – „b“)

**2. How long can lions sleep in a day?**

- a) 10 hours
- b) 15 hours
- c) 20 hours
- d) 24 hours

(správná odpověď – „c“)

**IV. ČÁST**

**My Favorite Day of the Week**

My favorite day of the week \_\_\_\_\_ (1) Saturday. I like Saturdays because I \_\_\_\_\_ (2) go to school, and I \_\_\_\_\_ (3) spend more time with my family and friends. Usually, I \_\_\_\_\_ (4) up at 9 a.m. This is later than on school days, so I feel happy and relaxed. After I wake up, I \_\_\_\_\_ (5) breakfast with my family. We like \_\_\_\_\_ (6) eat pancakes, eggs, or toast with butter and jam. Sometimes we \_\_\_\_\_ (7) fresh orange juice, which \_\_\_\_\_ (8) my favorite drink.

- |             |            |           |            |
|-------------|------------|-----------|------------|
| 1. a) are   | b) is      | c) were   | d) am      |
| 2. a) don't | b) doesn't | c) didn't | d) aren't  |
| 3. a) can   | b) will    | c) should | d) am      |
| 4. a) get   | b) gets    | c) got    | d) getting |
| 5. a) am    | b) has     | c) have   | d) having  |
| 6. a) to    | b) on      | c) at     | d) for     |
| 7. a) make  | b) makes   | c) made   | d) making  |
| 8. a) is    | b) are     | c) was    | d) were    |

(správné odpovědi 1. „b“, 2. „a“, 3. „a“, 4. „a“, 5. „c“, 6. „a“, 7. „a“, 8. „a“)